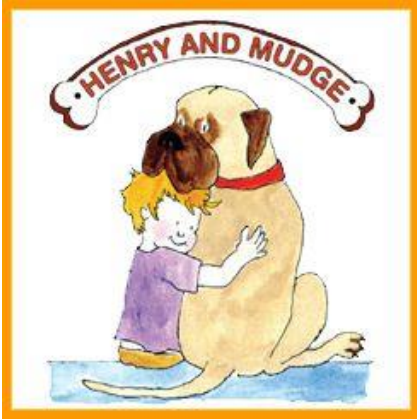



Mr. Carter Bower Grade 2

September 4th – 7th 2018

<p>Upcoming Events: Monday Sept.4th NO SCHOOL Wednesday September 12th Picture day September 14th All about me box due</p>	<table border="0"> <tr> <td>8:00-8:20 Morning Meeting</td> <td>12:30-1:00 Lunch</td> </tr> <tr> <td>8:20-8:50 Guided Reading</td> <td>1:00-1:30 Recess</td> </tr> <tr> <td>8:50-10:55 Reading / L.A.</td> <td>1:30-2:30 W.I.N.N.E.R.S.</td> </tr> <tr> <td>10:55-11:25 Special</td> <td>2:30-3:00 Science and Social Studies</td> </tr> <tr> <td>11:25-12:30 Math</td> <td></td> </tr> </table>	8:00-8:20 Morning Meeting	12:30-1:00 Lunch	8:20-8:50 Guided Reading	1:00-1:30 Recess	8:50-10:55 Reading / L.A.	1:30-2:30 W.I.N.N.E.R.S.	10:55-11:25 Special	2:30-3:00 Science and Social Studies	11:25-12:30 Math		<p>Monday No school Tuesday Day 5 Phys. Ed Wednesday Day 6 Library Thursday Day 1 Inst. Music Friday Day 2 PBS</p>
8:00-8:20 Morning Meeting	12:30-1:00 Lunch											
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Grammar: Identify subject and predicate of sentence</p> <p>Writing: Introducing writing in 2nd grade</p> 	<p>Story: Henry and Mudge Genre: Realistic Fiction Vocabulary: curly, straight, floppy, weighed, stood, collars, row Comprehension skills: Cause and Effect, Summarization, and Figurative Language Grammar: What is a Noun? Writing: Lessons 1-1 – 1-3 <u>Comprehension skills, Grammar and, Vocabulary</u> <u>Tests will be given on Friday</u></p>	<p>Phonics Skill: Short vowels a, i Spelling words:</p> <ol style="list-style-type: none"> 1. sad 2. dig 3. jam 4. glad 5. list 6. win 7. flat 8. if 9. fix 10. rip 11. kit 12. mask 13. as 14. his 15. sandwich 16. picnic <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 0 auto;"> Spelling pre-test Tuesday retest Thursday </div>	<p>Math Skill(s): Fluently adding and subtracting to 20</p> <p>Tuesday 1-2 Doubles and near doubles Wednesday 1-3 Make a 10 to add Thursday 1-4 Addition fact patterns Friday 1-5 Count on and count back to subtract</p> <p>Homework: None yet</p>	<p>Getting into the routine of school</p> <p>All about me!</p> 

*Lesson plans are subject to change based on student needs.

<u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6	<u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A	<u>Weekly Standards</u> 1.5.2.F	<u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b	<u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C
<p>Monday: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Tuesday: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Wednesday: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Thursday: Obj. Students will identify and use skills properly A: St will complete worksheets E: Check worksheets</p> <p>Friday: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Monday: Objective. TSWBAT use and explain the word wall and its use Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read "Henry and Mudge" with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: O: TSBAT listen and discuss the contents of a story read aloud to the class A: Read a loud T14 and review vocab E: St. will recount details of story</p> <p>Wednesday: O: TSWBAT use a dictionary and the information it provides A: Discuss using a dictionary T 53 E: Students will blend sounds spell words orally when shown a word</p> <p>Thursday: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week with, the weekly story, themselves and the world E:Classroom discussion participation</p> <p>Friday:</p>	<p>Monday: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Wednesday: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Thursday: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p>	<p>Monday: Objective: Lesson 1.2 Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 21 together. Complete page 22 independently and check. Complete pages 23-24 Evaluation: Assign practice Pg. 1-2 for homework.</p> <p>Tuesday: O. Lesson 1.3 Students will use the logical reasoning strategy to solve problems. A. Review Problem Solving Strategy. Complete p. 26 together and check. E. Assign practice Pg. 1.3 for homework.</p> <p>Wednesday: O. Lesson 1.4 Students will read and write numbers to 100. A. Practice different ways of writing and reading numbers. Complete book page 27 together. Complete page 28 independently and check. E. Assign Practice wksh.1.4 for homework.</p>	<p>Monday: Objective. TSWBAT identify different symbols of the United States of America Activities: Students will discuss and read studies weekly Pgs 1,2 Evaluation: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Tuesday: O. TSWBAT identify different symbols of the United States of America A.Students will discuss and read studies weekly Pgs 2,3 E.Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p> <p>Wednesday: O. TSWBAT identify different symbols of the United States of America A.Students will discuss and read studies weekly Pgs 3,4 E.: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p>

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	<p>Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday)</p>	<p>Friday: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message E: Check spelling of words</p>	<p>Thursday: O. Lesson 1.5 Students will estimate amounts to 100. A. Review rounding rules and estimation. Complete p. 29 as class. Students complete page 30 and practice page 1-5 independently, mid-chapter check. E. Student work, mid-chapter check</p> <p>Friday: O. Lesson 1.6 Students will order numbers to 100. A. Practice and model counting forward and backward on a number line. Complete book pages 33-34 E. Assign packet 1-6 for homework.</p>	<p>Thursday: O. TSWBAT identify different symbols of the United States of America A. Students will discuss and read studies weekly and complete the activities on page 4 E. Students will discuss and complete weekly assessment with a partner on Thursday or Friday. Friday: Students will perform assessment for the week with a partner as group work to encourage discussion.</p>
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Lesson Plans are subject to change.

Due to the shortened week Monday's plans will be done on FRIDAY
AUGUST 29th

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